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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | تعليم اللغة بمساعدة الحاسب الآلي  **Computer-assisted Language Learning** | | | **رقم المقرر:** | **ENGL 124** | | | **اسم ورقم المتطلب السابق:** | لا يوجد | | | **اسم ورقم المتطلب المرافق:** | (NA) | | | **مستوى المقرر:** | الرابع  3 | | | **الساعات المعتمدة:** | 3 | | | **Computer Assisted Language Learning (CALL) (ENGL 124)** | | **Module Title:** | | **ENGL124** | | **Module ID:** | | None | | **Prerequisite (Co-requisite)** | | (NA) | | **Co-requisite :** | | 3 | | **Course Level:** | | **3** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | This course provides students with a fundamental understanding of the principles underlying the use of computer technology in language learning and teaching as well as hands-on activities of designing and producing computer assisted language learning (CALL) programs and materials. The topics include computer and Internet basics, principles of computer assisted language learning, CALL software and website evaluation, using technology to teach/learn listening, speaking, reading, and writing skills, web-based CALL activities, using computer-mediated communication in language learning and teaching, and designing and creating CALL activities and programs. |   **أهداف المقرر : Module Aims**  **By the end of the course, students should be able to:**   |  |  |  | | --- | --- | --- | |  | Describe and define the general operating principles of electronic technologies, hardware and software. | 1 | |  | Outline vocabulary related to computer-assisted second and foreign language learning. | 2 | |  | Experiment with and evaluate current computer applications in second and foreign language learning. | 3 | |  | Review and evaluate current research in CALL. | 4 | |  | Reflect on Technology and Language Learning and Teaching (problems, opportunities, challenges, strengths, weaknesses, etc.). | 5 | |  |  |  |   **محتوى المقرر:**  **Course Contents:**   |  |  |  | | --- | --- | --- | | قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) | | **Course Orientation** | 1 | 3 | | **Introduction of CALL concept and the programs** | 1 | 3 | | **Computer Basics for CALL** | 2 | 6 | | **The Internet Basics and Web Resources** | 2 | 6 | | **Use of Multimedia for CALL**  CALL and Multimodality | 2 | 6 | | **Integration of Social Media in CALL** | 1 | 3 | | **Applications for Listening, Speaking, Reading and Writing** | 2 | 6 | | **Synchronous and asynchronous e-learning** | 1 | 3 | | **Designing CALL quizzes, tests, ect.** | 2 | 6 | | **Revision and Final Exam** | 1 | 3 | |  |  |  |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **اسم الكتاب المقرر**  **Textbook title** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** | **ISBN** | | **1. Teaching and**  **researching computer-assisted language learning**  **Tips for Teaching with CALL: Practical Approaches to Computer-assisted Language Learning** | **Beatty, K**  **Carol Chapelle and Joan Jamieson** | **New York: Longman**  **Pearson Education** | **3003** | **978-0-13-240428-0** | |  |  |  |  |  |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |